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| **REMOVAL** | **MAKE TEN** | **FACT FAMILIES** |
| When do I use this strategy?  When the subtrahend is larger than 3 or when the distance between the minuend and subtrahend is greater than 3  How do I use this strategy?  Count back in manageable parts:  12 – 7 =?  12 – 3 = 9  9 – 3 = 6  6 – 1 = 5  12 – 7 = 5 | When do I use this strategy?  When the subtrahend is close to 10 or when the distance between the minuend and subtrahend is close to 10  How do I use this strategy?  Create a ten in some way and compensate the rest:  13 – 4 = ?  13 – 3 = 10  I didn’t take enough away so…  10 – 1 = 9  13 – 4 = 9 | When do I use this strategy?  When the addition facts are well known  How do I use this strategy?  Relate the subtraction fact to its addition fact family:  Example:  14 – 6 = ?  8 + 6 = 14  14 – 6 = 8 |
| Which facts are these kind?  12 – 4 11 – 4 10 – 4 9 – 4  8 – 4 13 – 5 12 – 5 11 – 5 10 – 5 9 – 5 14 – 6 13 – 6 12 – 6 11 – 6 10 – 6 15 – 7 14 – 7 13 – 7 12 – 7 11 – 7  16 – 8 15 – 8 14 – 8 13 – 8 12 – 8 | Which facts are these kind?  13 – 4 14 – 5 15 – 6 16 – 7  17 – 8 18 – 9 17 – 9 16 – 9  15 – 9 14 – 9 13 – 9 | Which facts are these kind?  Any subtraction fact |